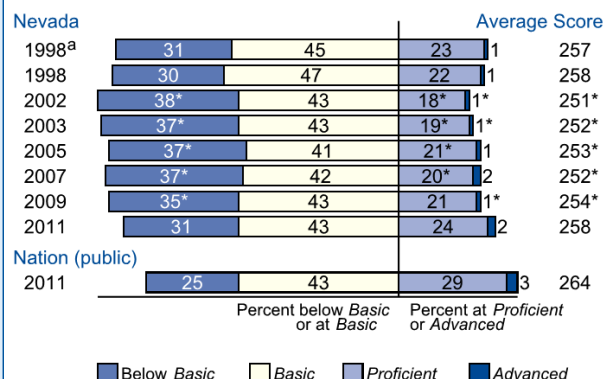


Overall Results

- In 2011, the average score of eighth-grade students in Nevada was 258. This was lower than the average score of 264 for public school students in the nation.
- The average score for students in Nevada in 2011 (258) was higher than their average score in 2009 (254) and was not significantly different from their average score in 1998 (258).
- In 2011, the score gap between students in Nevada at the 75th percentile and students at the 25th percentile was 46 points. This performance gap was not significantly different from that of 1998 (42 points).
- The percentage of students in Nevada who performed at or above the NAEP *Proficient* level was 26 percent in 2011. This percentage was greater than that in 2009 (22 percent) and was not significantly different from that in 1998 (23 percent).
- The percentage of students in Nevada who performed at or above the NAEP *Basic* level was 69 percent in 2011. This percentage was greater than that in 2009 (65 percent) and was not significantly different from that in 1998 (70 percent).

Achievement-Level Percentages and Average Score Results

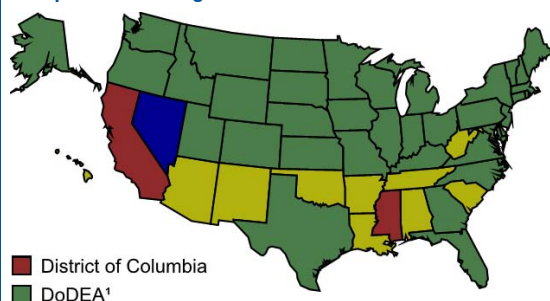


* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

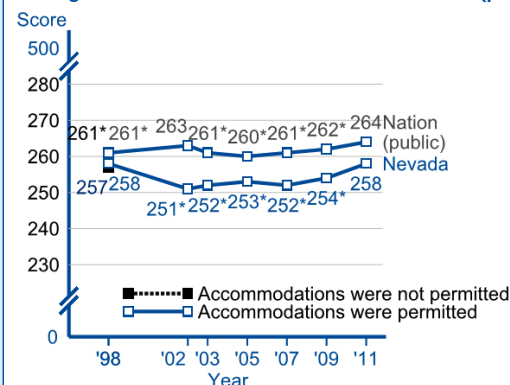


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in Nevada (258) was

- lower than those in 38 states/jurisdictions
- higher than those in 3 states/jurisdictions
- not significantly different from those in 10 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	39	269	81	37	3
Black	9	250	62	17	2
Hispanic	39	247	58	16	#
Asian	7	263	74	33	3
American Indian/Alaska Native	1	†	†	†	†
Native Hawaiian/Pacific Islander	1	†	†	†	†
Two or more races	4	265	76	32	6
Gender					
Male	51	252	64	19	1
Female	49	264	75	34	4
National School Lunch Program					
Eligible	47	248	59	17	1
Not eligible	53	267	79	35	3

Rounds to zero.

† Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 19 points lower than White students. This performance gap was not significantly different from that in 1998 (23 points).
- In 2011, Hispanic students had an average score that was 22 points lower than White students. This performance gap was not significantly different from that in 1998 (22 points).
- In 2011, female students in Nevada had an average score that was higher than male students by 12 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 20 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (19 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998–2011 Reading Assessments.